

# Children and Young People Overview & Scrutiny Committee

30 January 2013

## Work Programme 2012-13

### Recommendation

To consider the Committee's current work programme, amend as appropriate and put forward any recommendations for Task & Finish Groups for consideration by the Overview & Scrutiny Board.

### 1.0 Work Programme

The Committee's current work programme is appended to this report.

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## Children and Young People Overview & Scrutiny Committee – work programme

<b>New school developments</b>	<ul style="list-style-type: none"> <li>To consider how WCC and its partners are responding to new school developments and the growth in pupil numbers</li> </ul>	Liz Holt	NEW	3 April 2013
<b>Strategy for School Improvement</b>	<ul style="list-style-type: none"> <li>To review the strategy for school improvement following the cessation of SIPs, involving school-to-school support at primary and secondary levels</li> </ul>	New Head of Service, Learning & Achievement	NEW	3 April 2013
<b>NEETs</b>	<ul style="list-style-type: none"> <li>To consider the latest data on young people in Warwickshire who are not in education, employment or training (NEET)</li> <li>To receive information on vocational training opportunities in Warwickshire</li> </ul>	Yvonne Rose	6 Sept 2012	3 April 2013
<b>Transformation of Services for Young People</b>	<ul style="list-style-type: none"> <li>To scrutinise the effect of the transformation programme on outcomes for young people</li> </ul>	Hugh Disley	June 2012	18 June 2013
<b>Children's Centres</b>	<ul style="list-style-type: none"> <li>To consider the commissioning strategy for Warwickshire's Children's Centres</li> <li>To forward feedback and recommendations to the decision-maker</li> </ul>	Colin McKenzie	NEW	18 June 2013
<b>Special Educational Needs – reforms</b>	<ul style="list-style-type: none"> <li>To consider the latest progress of the national SEN reforms</li> </ul>	Jessica Nash	6 Nov 2012	18 June 2013
<b>Pupil Premium</b>	<ul style="list-style-type: none"> <li>To assess how the Pupil Premium is being used in schools to raise attainment, looking at examples of best practice</li> </ul>	Author and date to be confirmed by David Bristow	NEW	18 June or 3 Sept 2013
<b>Area Behaviour Partnerships</b>	<ul style="list-style-type: none"> <li>To consider how the new arrangements are working, after 12 months of them being full WCC policy</li> <li>To consider how the Committee's previous concerns, particularly those around Key Stage 3, are being addressed</li> </ul>	Steve Pendleton	6 Nov 2012	3 Sept 2013
<b>Passenger Transport Assistants</b>	<ul style="list-style-type: none"> <li>To consider how the policy is progressing, including financial information on the savings achieved</li> </ul>	Craig Pratt	6 Nov 2012	6 Nov 2013

**Potential other topics – to be scheduled**

**Children’s health**

- Addressing the fragmentation of children’s health plans (due to different agencies adopting different processes etc.)
- Ensuring the Quality Accounts process takes account of children’s health issues

**Role of the Director of Children’s Services**

- To assess the robustness of arrangements in place for the dual role of the Director of Children’s and Adult Services

**Provision for young people with Behavioural, Emotional and Social Difficulties (BESD)**

- To consider the business case for providing an in-county BESD resource

**Briefing notes – the Committee to request when appropriate**

**Impact of staff reductions**

For data on the number and percentage of staff reductions in service areas, and any direct impacts this has had on service delivery

**Library and Information Service**

For information on how the transformation programme is affecting library usage among young people, especially in areas of deprivation

**Scrutiny of Bullying**

For information on the Council’s current anti-bullying strategy and for statistical data on bullying across the county

**Education of Vulnerable Pupils**

For an update on the Council’s emerging strategy and for statistical data on the numbers of vulnerable children in the county

**Information, Advice and Guidance (IAG)**

For an update on how schools are fulfilling their responsibilities for IAG